

## Explorers

<input type="checkbox"/> <b><i>What Did They Do?</i></b> Create a three-dimensional timeline to document the life adventures of the explorer you are studying.	<input type="checkbox"/> <b><i>What Would They Think?</i></b> Think about what your explorer would think about the impact his or her journeys had on the world as it is today. Prepare a "You Be the Person" presentation in which you come to class as your explorer and share his or her views on the part he or she played in history.	<input type="checkbox"/> <b><i>Why Would They Do It?</i></b> Explorers rarely venture out alone; they need to recruit others to assist in various ways. Design a recruitment brochure explaining the proposed journey and support needed, as well as the reasons why this journey is important.
<input type="checkbox"/> <b><i>Why Would They Do It?</i></b> Research the various reasons explorers leave the safety of home and venture forth. Create a PowerPoint presentation that details these various reasons, as well as reasons specific to your explorer.	<input type="checkbox"/> <b><i>Free Choice: Life and Adventures of Explorers</i></b> (Fill out your proposal form before beginning the free choice!)	<input type="checkbox"/> <b><i>What Would They Think?</i></b> Write and perform a news report that details the work and adventures of your explorer and his or her impact on present-day life.
<input type="checkbox"/> <b><i>What Would They Think?</i></b> Create a play in which your explorer visits present time. What would he or she say about his or her impact on the world as it is now?	<input type="checkbox"/> <b><i>Why Would They Do It?</i></b> Consider the political, economical, and religious reasons behind your explorer's adventure. Create a persuasive poster with all of the reasons to support his or her adventure.	<input type="checkbox"/> <b><i>What Did They Do?</i></b> Create a board game for your explorer's life and adventures. Your game should cover all of the major events in your explorer's life, as well as explorations.

Check the boxes you plan to complete. They should form a tic-tac-toe across or down.  
 All products are due by: \_\_\_\_\_.